

Towards equitable partnerships?

A frontline staff network examining moral distress



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National Institute for
Health and Care Research

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My background

28 years living and working in rural Kenya

Health systems & empirical ethics

- Patient/staff experience
- Community engagement
- Benefit sharing & data sharing
- Justice
- System responsiveness & resilience

Strong institutional accountability processes built



Why frontline staff in research partnerships?

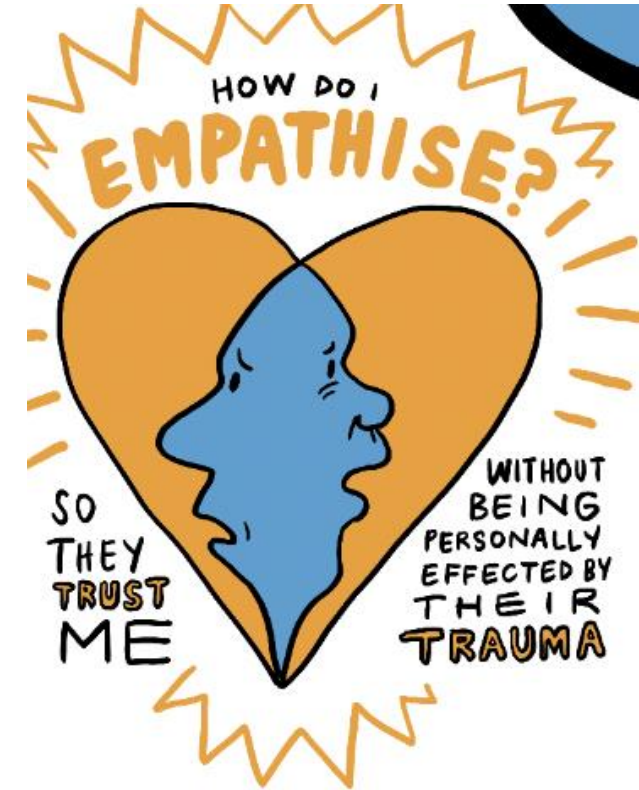


Key & complex roles

Least power & voice in research hierarchies

Inadequate support

What is moral distress?



Impacts individuals,
science & value of work

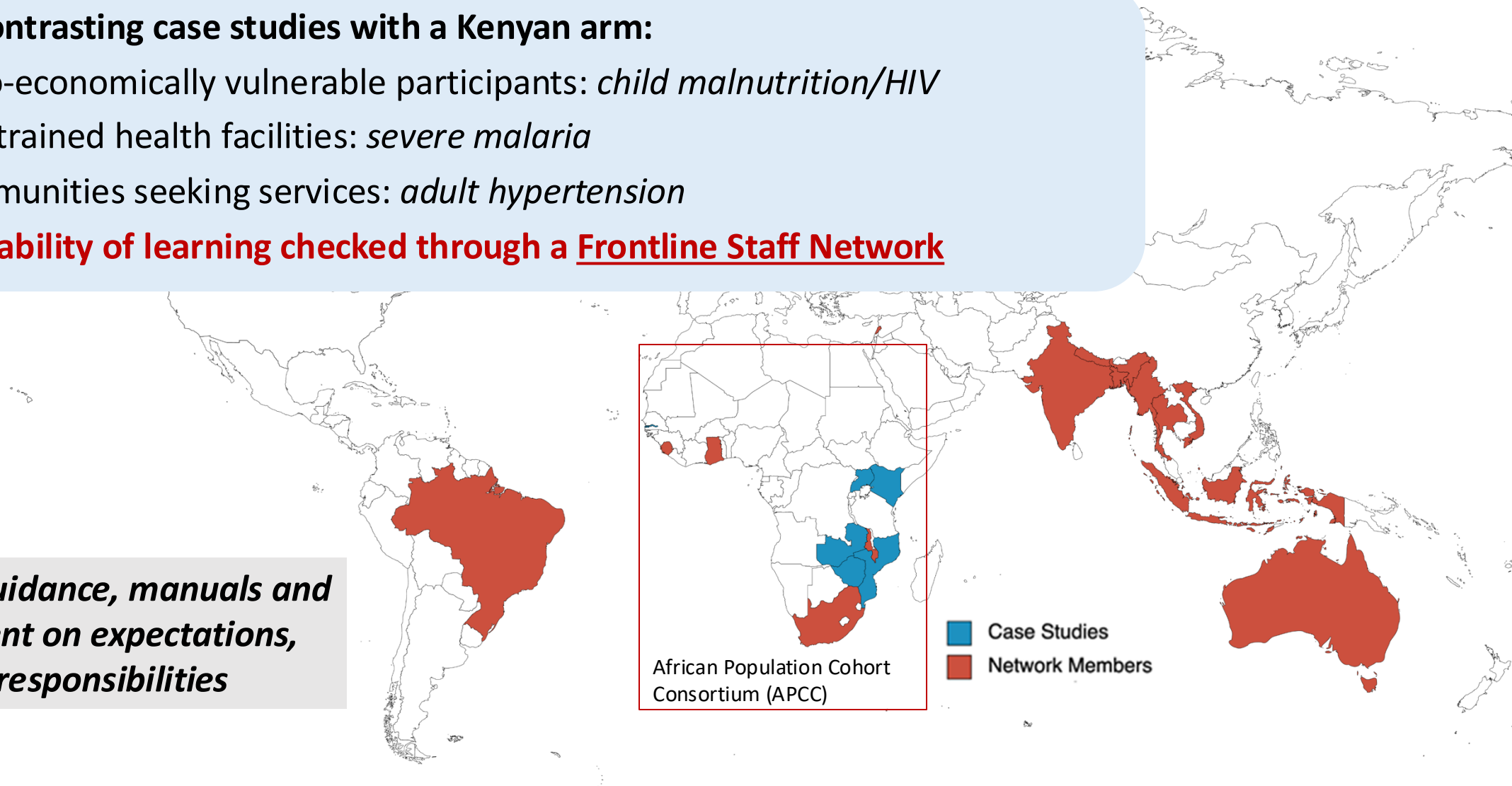
Initial research plan

Three contrasting case studies with a Kenyan arm:

- Socio-economically vulnerable participants: *child malnutrition/HIV*
- Constrained health facilities: *severe malaria*
- Communities seeking services: *adult hypertension*

Transferability of learning checked through a Frontline Staff Network

Goal - Guidance, manuals and agreement on expectations, rights & responsibilities



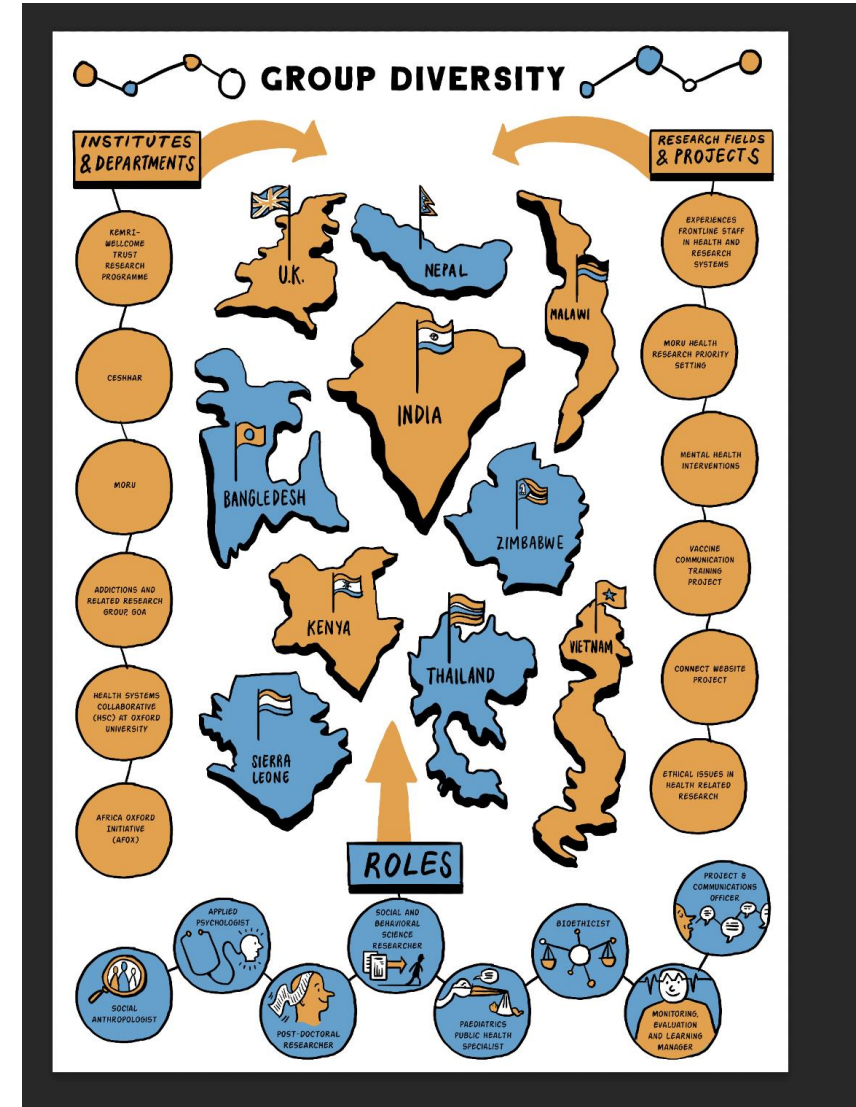
Establishing the frontline staff network

Who to approach?

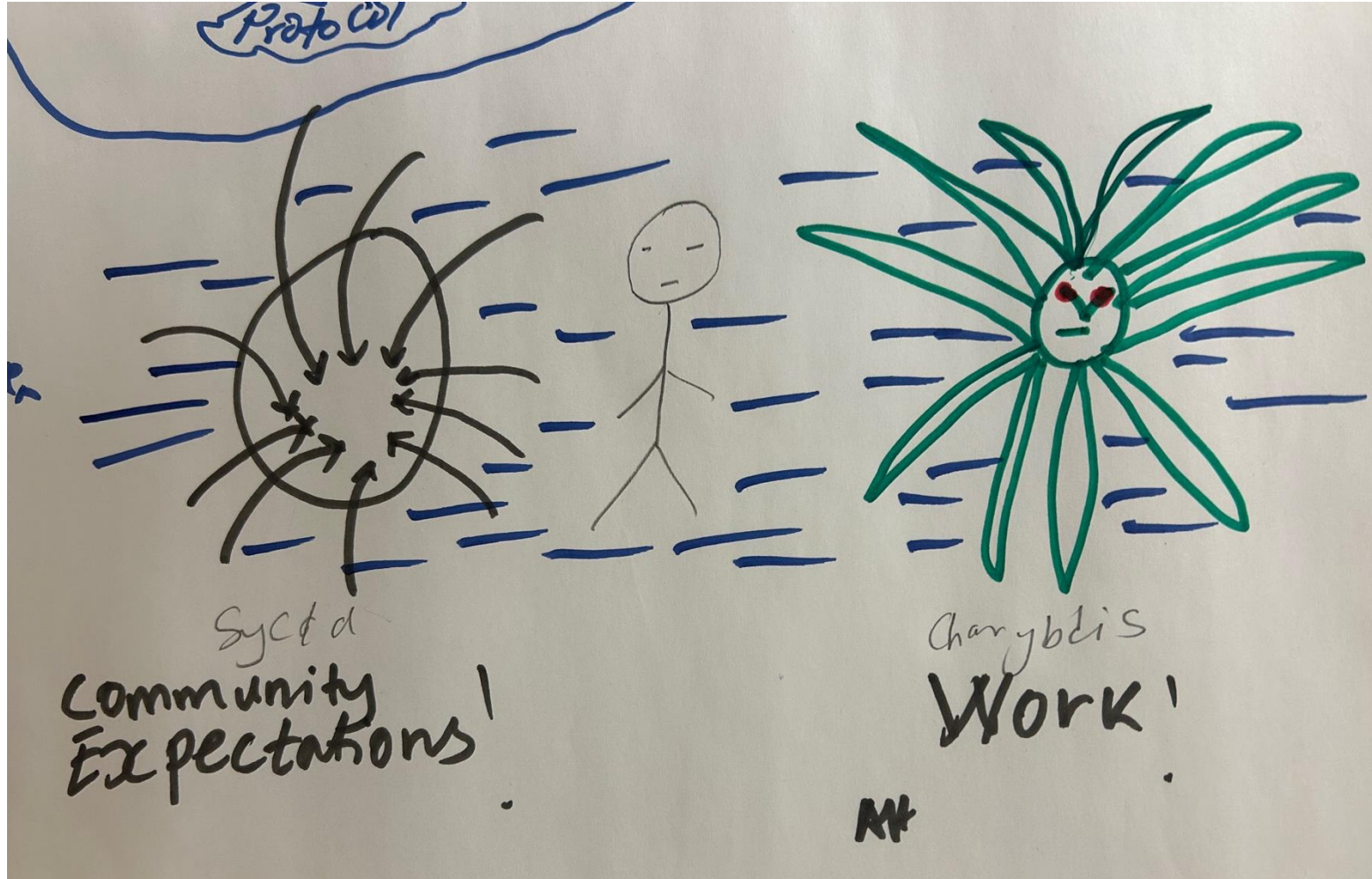
- Understanding of issues
- Experience across diverse settings
- Willingness and able to share views
- Line manager support & interest

How to organise the first meeting?

- Context - funding cuts
- Share inputs in advance



Visual & participatory methods to facilitate sharing and discuss complex issues



Burden
To/on the
heart?

A focus on team/organisational processes to build support



Agreements on what next

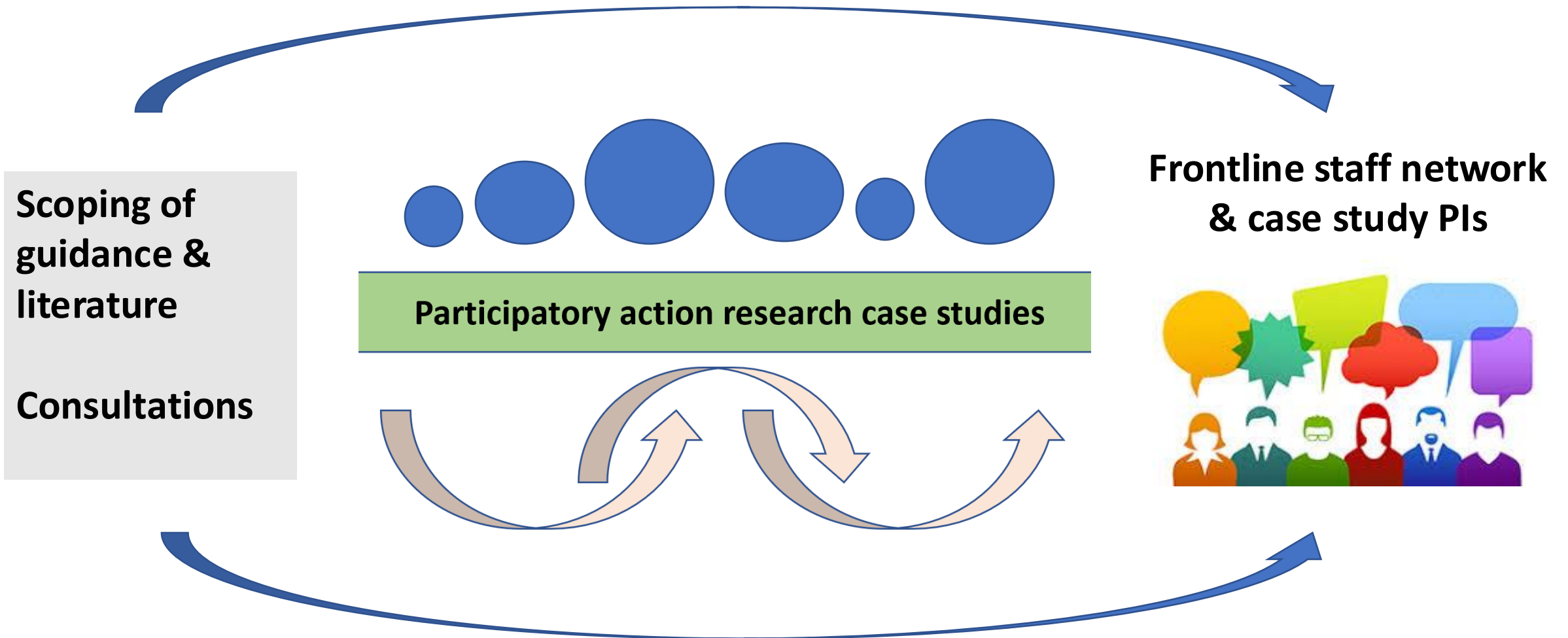
- Valued the sharing and learning
- Inspired by the needs & possibilities



*Rethinking Organisational Options
to Tackle moral distress*

- Share resources
- Interest groups
- Training
- Flexible pot – case studies

Redesigned the approach



Opportunities & challenges re equitable partnerships

- **The topic and approach** – appreciate (flexible) funding & PI support
- **Ongoing network engagement** – balancing members' interests in ROOTs vs responsibilities to busy line managers
- **Making a difference** – broader institution support? Research ecosystem pressures – compound pressures



Moving forwards:

- Meetings online
- Webinars and training activities
- Core case studies in Kenya
- Concept notes submitted
 - Vicarious trauma training – Zimbabwe
 - Ethics reflection sessions – Bangladesh
 - Consultations with frontline staff – UK, South Africa, Ghana, Nepal
- Initial outputs

‘I wish I’d had this earlier...’

‘Tips that go well with managing a team; working with emotions..’

th Model for developing context-sensitive responses to vulnerability in research: managing ethical dilemmas faced by frontline research staff in Kenya

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