### Ethical, Political and Social Issues in Joint Ethics Review: Lessons from the Indiana University/Moi University Academic Research Ethics Partnership

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CENTER FOR BIOETHICS

# Disclosures

- No commercial relationships/interests
- Prior consulting arrangement (within last three years, with Eli Lilly & Co.)
- Member of Science and Industry Advisory Board, Genome Canada (honorarium)
- Contractual relationship with Ethical, Social, Cultural Program in Global Health, University of Toronto
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## Ways of Achieving Efficient, Multi-Center Review

### **Top Down**





#### **Bottom Up**

#### **Top-Down Strategies**

OFFICE OF

Glob

 Agree to comply with common regulations, rules (conditions of funding, e.g., OHRP Assurance)

Forum for Health Researc

The 10/90 Report on Health Research

CIHR IRS

- Accept universal principles adopted by recognized organizations (e.g., Helsinki, CIOMS)
- Interpret and apply locally by ensuring that each ERC independently works towards efficiencies, avoiding duplication, improving training quality





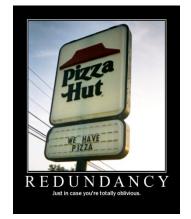
# What Problems Does Collaborative Review Claim to Solve?

• *Time*: Reviews take longer to complete with multiple committees (inefficiency and asynchrony)

 Redundancy: Multiple reviews may add little 'value' (no additional protections)

Expertise: Some ERCs are less skilled than others (quality)



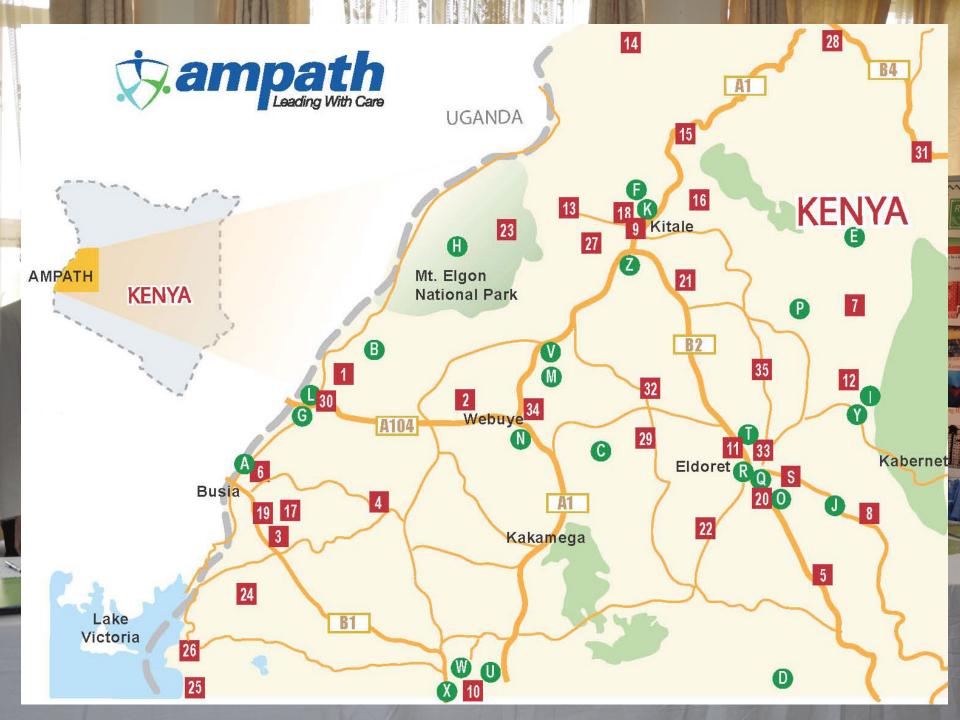


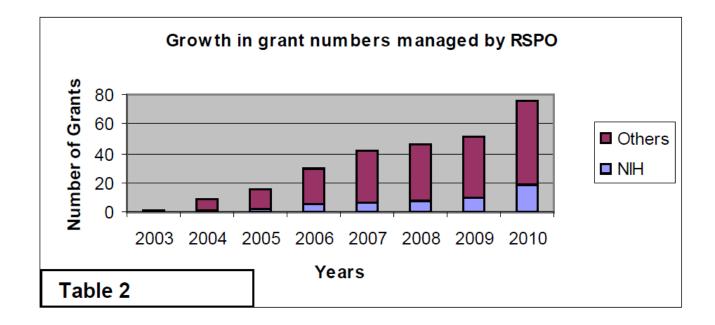


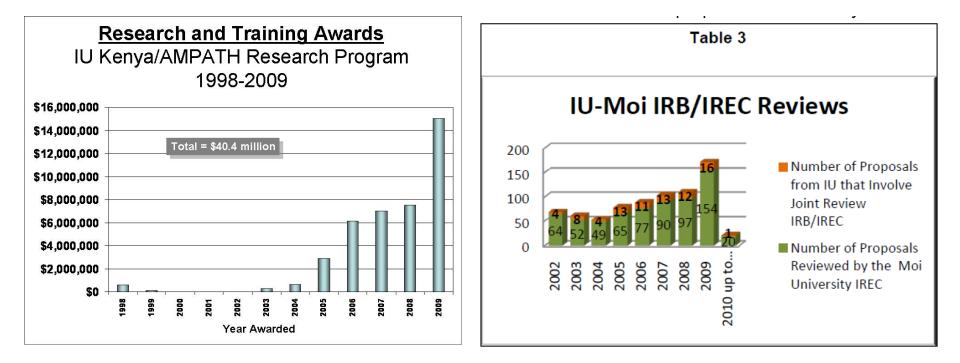
### Our Experience with Ethics Review: Moi University and Indiana University









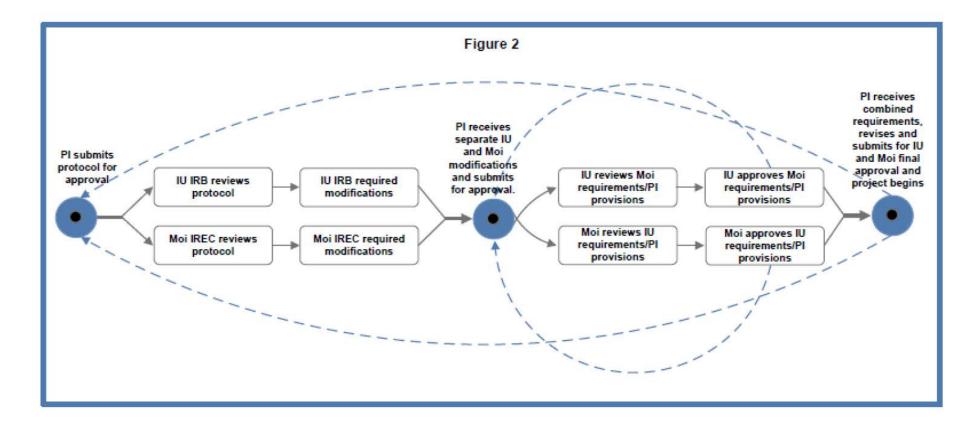


### A Typical Protocol: IU and Moi PIs; NIH/KEMRI Funding

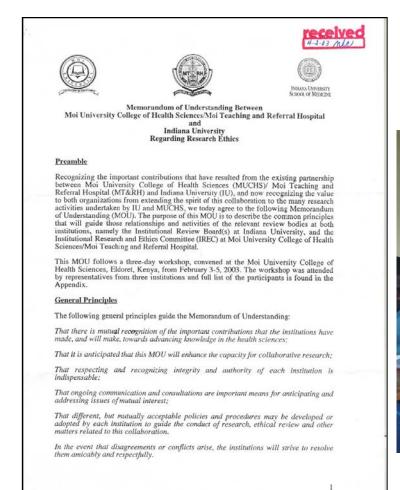
- 45 CFR 46, Subt. A (The Common Rule)
- 21 CFR 50/56 (FDA)
- The Privacy Rule (HIPAA)
- Indiana University policies (which includes *Belmont* through FWA and Helsinki indirectly)
- Moi Teaching and Referral Hospital policies (which includes *Belmont* through FWA and Helsinki indirectly)
- AMPATH SOPS
- Kenyan National Science and Technology Council
- Kenya Ministry of Health



### The Ethics Review System Between Indiana University and Moi University



#### Our "Bottom-Up" Approach: (1) Identify Common Values in Research Ethics



"Recognizing the important contributions that have resulted from the exiting partnership...

Recognizing the value to both organizations from extending the spirit of this collaboration...

The purpose of this MOU is to describe the common principles that will guide those relationships and activities."



### (2) Moving from MOU to Needs Assessment

11 1 (1990) 110010000111	NT TO BUILD INTERNATIONAL
Research	I ETHICS CAPACITY
OHN E. SIDLE Indiana University School of Medicine Moi University Faculty of Health Sciences	evaluation of the responses revealed important differences. Methods to address these misunderstandings are out- lined in the recommended Best Practices.
EDWIN WERE Moi University Faculty of Health Sciences	KEY WORDS: international collaboration, needs assess- ment, cross-cultural, ethics review committee, ethics capacity, informed consent, justice, guidelines
KARA WOOLS-KALOUSTIAN Indiana University School of Medicine Moi University Faculty of Health Sciences	Received January 25, 2006, revised April 20, 2006
CHRISTINE CHUANI	
Moi University Faculty of Health Sciences	T ANY GROUPS HAVE RECOMMENDED THAT research sponsors develop and implement
Karen Salmon	strategies that assist developing countries
New England School of Law	reviewing and conducting clinical trials, and assist in
WILLIAM M. TIERNEY	building capacity for ethics review committees including:
ndiana University School of Medicine	the U.S. National Bioethics Advisory Commission (NBAC) (2001), the World Health Organization
Eric M. Meslin	(2001), UNAIDS (2000), the Council for International
Indiana University Center for Bioethics	Organizations of Medical Sciences (CIOMS) (1993), and the Nuffield Council on Bioethics (2005). Common

- Little knowledge of the prior MOU
- Little awareness of how the other ERC operates
- Recognition that growth of research will require new approaches to review
- ERC members consider cultural values as part of their "local" review and approval of protocols
- More education and training in ethical issues in international health research are needed

#### (3) Build Capacity: IU-Moi Academic Research Ethics Partnership



Teaching Skills in International Research Ethics Workshop

#### TaSkR III

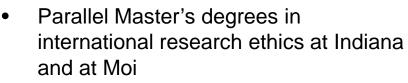
April 12 - April 14, 2011

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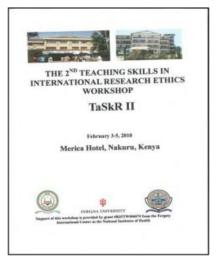
Health Information Translational Sciences Huilding 410 W. Tenth Street - Room 110 Indianapolis, Indiana



Support of the workshop is provided by grant (R217W0007W on the Experit International Contex at the National Institutes of Houlds from Calcurate - Mol Valencial, Academic Research Editor Partnership Ministration for Alamentary Academic Research Editor Partnership



 Annual workshops on "Teaching Skills in International Research Ethics" (TaSkR)





#### TEACHING SKILLS IN INTERNATIONAL RESEARCH ETHICS WORKSHOP



Individuality, Community & Personhood in International Research Ethics: The African Context

April 17-19, 2013

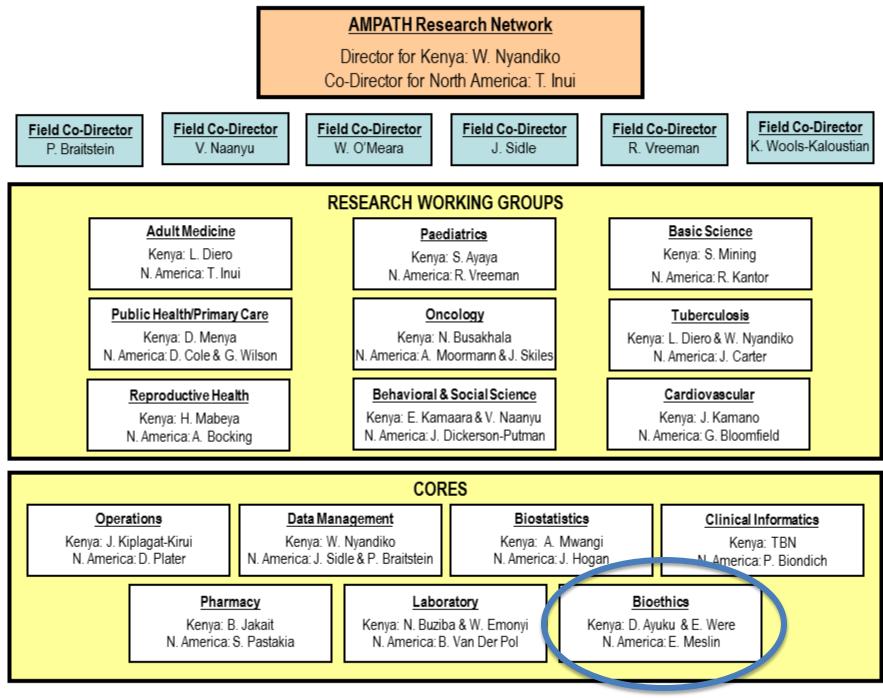
Health Information Translational Sciences Building 430 W. Tenth Street - Room 1110 Indianapolis, Indiana



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Teaching Skills in International Health Research Ethics (TaSkR)
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Revised 1 May 2014

### The Proposed IU-Moi Joint IRB\* Strategy

- <u>Goal</u>: increase efficiency of reviews, ensure protection of human subjects in protocols conducted by IU and Moi
- <u>How:</u>
- Develop Administrative Structure
- Build Research Ethics Training And Competency Standards
- Design Evaluation Metrics
- Obtain Approval and Authorization

\*supported by a Supplement from the Fogarty International Center

### Outcomes

- Develop Administrative Structure
  - ✓ Appointed co-chairs from each university
  - ✓ Identified equal membership/representation from each university
  - $\checkmark$  Developed procedural rules to ensure fairness in voting
  - $\checkmark$  Utilized teleconference and online presence
- Build research ethics training and competency standards
  - Build joint research ethics training programs (TaSkR)
  - Pilot-tested review with a protocol
- Design evaluation metrics
  - Started
- > Obtain Approval and authorization
  - Agreement by Moi and IU; OHRP; FDA
  - Disapproval by Kenya National Bioethics Committee

# Another Approach: Use Existing Rules/Regs

#### §46.114 Cooperative research.

Cooperative research projects are those projects covered by this policy which involve more than one institution. In the conduct of cooperative research projects, each institution is responsible for safeguarding the rights and welfare of human subjects and for complying with this policy. With the approval of the department or agency head, an institution participating in a cooperative

With the approval of the agency head, an institution...may enter into a joint review arrangement, rely upon the review of another qualified IRB, or make similar arrangements for avoiding duplication of effort

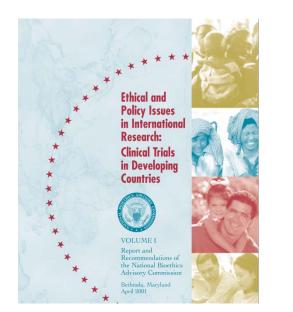
#### §46.101 To what does this policy apply?

h) When research covered by this policy takes place in foreign countries, procedures normally followed in the foreign countries to protect human subjects may differ from

In these circumstances, if ...an agency head determines that the protections by the institution afford protections that are at least equivalent to those provided in this policy....the agency head may approve the substitution of the foreign procedures in lieu of the requirement provided in this policy

provided in this policy, the department or agency head may approve the substitution of the foreign procedures in lieu of the procedural requirements provided in this policy.

# The EP Experiment





Jeremy Sugarman

Research Ethics Across the 49<sup>th</sup> Parallel: The Potential Value of Pilot Testing "equivalent protections" in Canadian Research Institutions

James V. Lavery, Michael McDonald & Eric M. Meslin



#### A Proposal for Obtaining EP status

- 1. Identify specific protections in the US Common Rule;
- 2. Assess institution's <u>procedure</u>s, and fairly assess what <u>protections</u> follow from them;
- 3. Undertake a comparison between institution's procedures and those of the CR;
- 4. Determination of equivalence made by US agency

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[Federal Register Volume 70, Number 57 (Friday, March 25, 2005)]
[Notices]
[Pages 15322-15327]
From the Federal Register Online via the Government Printing Office
[www.gpo.gov]
[FR Doc No: 05-5947]
               _____
DEPARTMENT OF HEALTH AND HUMAN SERVICES
Protection of Human Subjects, Proposed Criteria for
Determinations of Equivalent Protection
AGENCY: Department of Health and Human Services, Office of the
Secretary.
ACTION: Notice.
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- 1. Collaborative review is a journey, not a destination
- 2. Building capacity only works with institutional support, clear goals, and leadership
- 3. Even with shared ethical foundations, ethics review invokes other deeply held moral and political values
- 4. Understanding regulations is necessary but not sufficient
- 5. There are always more people to talk to, but when?
- 6. Proposed North/South IRBs must acknowledge power differences
- 7. The symbolic and instrumental value of the 'nation' state

## **Discussion Questions**

- What are the impediments (social, political, ethics, regulatory) to developing *institution-to-institution* arrangements to undertake joint ethics review? Are the potential benefits worth the costs?
- Are 'bottom-up' institutional arrangements like the one between IU and Moi preferable to the many 'top down' approaches attempted over the years to harmonize guidelines, adoption of Declaration of Helsinki,
- Is "local review" still superior to centralized review?

